



2024-25 QUANTUM STEAM ACADEMY ASSESSEMENT CALENDAR

TEST at QSA	Average Time	Content	PreK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	Purpose / Rationale	Test Format	Results
FASTBRIDGE UNIVERSAL SCREENER State-Required (Reading); School optional (Math)	About 45 minutes (K-8- Fall-Sept. & Spring-May) School-optional; Winter-Jan)	Reading; earlyReading (K-1) & aReading (2-3) Math (aMath)		x	x	x	x						Computer adaptive tests that measure overall ability and critical skills in early reading and math. The tests are designed for universal screening to identify students at risk for academic delays and to inform teachers as they differentiate instruction for all students. It is also used to predict performance on state assessments.	Computer-based Test	Nationally normed with same-age peers. Available for parents upon request and will be mailed to parents within a month of testing.
NWEA MAP TEST School-Required	Approx. 45 min./test Fall, Winter and Spring (everyone)	Reading Math Science		x	x	x	x	x	x	x	x	x	Formative data used to improve instruction. RIT score used for cluster and group placement and instruction focus to meet students needs.	Computer-based, adaptive test.	Nationally normed with same-age peers. Available for parents within 2 weeks of testing. Will be distributed during parent/teacher conference
MCA / MTAS State-Required	3-8 grades; 1-2 hrs. 3-8 grades; 1-2 hrs. 5th and 8th grades; 1-2 hrs.	Reading Math Science					x	x	x	x	x	x	Summative assessment measures achievement on the Minnesota Academic Standards and measures academic progress of students over time. Minnesota Statutes, section 120B.30 and ESEA.	MCA: computer-based test with technology enhanced items. Math & Reading MCAs are adaptive tests. Science MCAs are linear tests. MTAS: manipulative-based test, administered 1:1.	Report distributed to families in the fall of the following year.
ACCESS / Alt. ACCESS State-Required (only for students qualify for ELL)	ACCESS: 120 min. Alt. ACCESS: 80 min.	Reading, Writing, Listening, Speaking		x	x	x	x	x	x	x	x	x	To measure progress for English language learners (ELLs). English learners who receive special education services and meet the participation guidelines may take the Alternate ACCESS for ELLs.	ACCESS is computer-based. Alternate ACCESS is administered 1:1.	Each student receives a language proficiency score from 1–6. Report distributed to families in the fall of the following year.